



### St Merryn School PE and Sport Grant Action Plan 2018/19

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| <b>Background</b>    | The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2017/18.   |
| <b>Outcomes</b>      | The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including; <ul style="list-style-type: none"> <li>· The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>· The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>· Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>· Broader experience of a range of sports and activities offered to all pupils</li> <li>· Increased participation in competitive sport</li> </ul> |
| <b>Funding</b>       | Individual schools will receive their grant in 2 installments over the year (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc. Funding on action plans that go above this amount will be funded by the school or Friends of St Merryn school.<br>Grant = <b>£17, 310</b><br>Action Plan total = <b>£17, 300</b>  |
| <b>Lead Teacher</b>  | Ellie Mitchell  |
| <b>Lead Governor</b> | Nadia Pendleton   |

| Priority  | Actions   | Success Criteria  | Cost     | How is it evaluated July 2019  | Future Actions and Sustainability   | IMPACT   |
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| <b>Curriculum:</b><br>To ensure high quality PE curriculum delivery across the school | Assess teacher competence and confidence through discussion.<br>Book CPD according to their needs (and cover supply fees when out on training).<br>Specialist PE teacher in to deliver high quality PE in Upper Key Stage | All PE lessons across the school are graded as good or outstanding.<br>Improved staff confidence<br>High quality skill acquisition across 6 core areas in upper KS2 | £10, 000 | Lesson observations<br>Pupil conferencing<br>Professional discussion and development<br><br>% of Yr 6 pupils | Once staff are up-skilled use them to support new staff<br><br>Teachers from Fitness4U to support weekly swimming | <b>Monitoring visits to lessons have graded all lessons as good or outstanding – consistently outstanding in</b> |

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| <p>To ensure that all children leave school able to swim 25m with confidence and have basic life saving skills given the environment we live in.</p> <p>To ensure all EYFS pupils (19) can balance on a bike (Balanceability)</p> | <p>2.</p> <p>Support funding for swimming and surfing lessons (school already pay bus and subsidise lessons in KS2) for every child in the school, including Early Years.<br/>Top up swimming for KS2 non-swimmers for a block of booster sessions in the autumn term.</p> <p>AB to teach Balanceability to all Reception aged children (19 pupils). 6 places are funded – 13 to fund through sport premium.</p> | <p>All pupils in Years 4.5 and 6 to access surfing lessons, as all are at a competent swimming level (as judged by Fitness4U lead teacher).</p> <p>All Reception pupils can safely ride a balance bike</p> |               | <p>leaving school being able to swim 25m using a range of strokes, and perform safe self-rescue.</p> <p>Top Up Swimming progress provided by Fitness4U</p> <p>Balanceability end of block progress data</p> | <p>lessons of KS1 pupils in Wadebridge.</p> <p>After analysis of impact of whole school teaching look at best way forward either through school budget, funding, through bids or money raised via friends of St Merryn School (FOSMS)</p> | <p><b>upper KS2. Consistent and broad curriculum coverage achieved through specialist delivery, up-skilling staff members through quality CPD.</b></p> <p><b>100% of Y6 able to swim competently, confidently and proficiently over 25m using a range of strokes effectively, and perform safe self-rescue in different water based situations in 2017, 2018 and 2019.</b></p> <p><b>100% of Reception children can safely ride a balance bike.</b></p> |
| <p><b>Competition/ Community Collaboration:</b><br/>To increase participation in competitive sports from 88% of KS2 pupils to 100%</p>  | <p>Join Arena as a network member school and PEPA (local hub), providing a variety of competitive events throughout the year for all ages competing against 8 other local schools.</p> <p>Pupil leaders to be trained to run intra school competitions weekly (house competitions) and monthly (inter school). Introduce friendly</p>  | <p>Increased participation in competitive sports in and out of school for KS1 and 2 pupils</p>   | <p>£2,500</p> | <p>Access to a wide range of competitive sporting opportunities – (analyse competitor data).<br/>Number of pupils motivated to compete in intra school competition.<br/>Success at competition.</p>         | <p>Continue to work within a hub to provide competition opportunities for all.</p>  | <p><b>Increased participation in competitive sports in and out of school for KS1 and 2 pupils.</b></p> <p><b>Increased number of school fixtures and competitive opportunities due to minibus</b></p>   |

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|   | <p>fixtures with neighbouring school.</p> <p>Support transport to fixtures using the School minibus to increase participation, particularly of pupils whose parents do not drive.</p> <p>Invest in School sports kit to support our values when representing the school at sporting events.</p>  |  |       | Number of pupils taking part in competition outside of school.  |  | <p><b>transport.</b></p> <p><b>Improve presentation of school representation when competing off site.</b></p>  |
| <p><b>Diversity &amp; Inclusion:</b></p> <p>To ensure sound development of fine and gross motor skills.</p> <p>To increase number of KS1 and 2 pupils participating in a school club to 100%</p> <p>To enhance provision for G&amp;T pupils</p> | <p>Set up Motor Coordination programme for targeted sensory intervention groups across the week; to include resourcing, staff training and TA release time.</p> <p>Review and increase the number of sporting after school clubs on offer for all pupils.</p> <p>PP and vulnerable pupils given priority to sports clubs</p> <p>Ensure G&amp;T pathways are communicated to parents and all opportunities made available within our hub (Born to Win). Outside of school sporting achievements celebrated in assembly.</p> | <p>SI pupils accessing motor coordination activities prior to periods of learning – whole class programme interventions to run alongside.</p> <p>All pupils across the school attend at least 1 club per term.</p> <p>G&amp;T pupils to access Born to Win and similar specialised programmes.</p> | £1000 | <p>SI checklist baseline data compared with post activity block.</p> <p>Pupil conferencing Learning forum (via assembly)</p> <p>Parental questionnaire.</p> <p>Analyse club data termly.</p> <p>Number of pupils taking part in intra school competition and weekly challenges.</p> <p>Analysis of club data</p> <p>Pupil conferencing</p> <p>Lunchtime registers</p> | <p>Designated SI staff member to set up motor coordination programme and train TAs.</p> <p>New coaches for after school provision ask parents to contribute to sustain variety and specialised clubs</p> | <p><b>Motor coordination programme has been running 3 times weekly for 8 pupils with identified need.</b></p> <p><b>Increased participation in school clubs, uptake by girls in KS2 for new Boxing club.</b></p> <p><b>Clubs have been reviewed and refreshed resulting in 92% take up across the school over the academic year.</b></p> |
| <p><b>Physical Activity, Health &amp; Well-being:</b></p> <p>To maximise PE provision and</p>   | <p>2 phase outdoor enhancement:</p> <ul style="list-style-type: none"> <li>- Installation of trim trail style equipment to be used by all age groups across play times.</li> </ul>   | <p>All pupils across the school take part in physical activity at break and lunchtime.</p> <p>All pupils can explain what a</p>  | £3300 | <p>Pupil conferencing</p> <p>Parent questionnaire</p> <p>Free time observations.</p> <p>Discussion with staff</p>   | <p>Ensure money available through school budget to maintain new equipment and</p>  | <p><b>Huge outdoor enhancement project now complete, resulting in significantly</b></p>  |

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| <p>opportunities within the school day, particularly enhancing break and lunch time provision for all ages, with a focus on gross motor development.</p> <p>To ensure PE resources are available and of high quality</p> <p>To improve understanding of health across the school to increase awareness of the link between physical and mental health</p> | <ul style="list-style-type: none"> <li>- Resource the woodland and peripheral areas of the field to provide opportunities for imaginative, sensory rich physical play, to link in across the curriculum.</li> </ul> <p>Create a timetable in consultation with the children for physical activity within lunchtime, supporting KS2 leaders in engaging younger pupils with active play.</p> <p>Audit all PE resources. Replace equipment as necessary, particularly to support physical activity at break and lunchtime.</p> <p>Health &amp; Well-being week in the summer term 2019, inviting in health professionals, and sporting role models to raise the profile of healthy living. All classes to make links between physical and mental health (outlined on year group curriculum statements) throughout the curriculum. Pupils to support Sport Relief week.</p> | <p>healthy lifestyle is and give examples of how they strive to lead one.</p> <p>PE resources are fit for purpose and safety checked. New free time equipment purchased with productive use by pupils.</p> <p>Whole school participation in Health &amp; Well-being week 2019, including opportunities for parent workshops and community links.</p> | <p>£500</p> |  | <p>resources.</p> <p>Messages from Health &amp; Well-Being week are long lasting and continually referred to across the curriculum in all classes.</p> | <p><b>more physical activity at playtimes for 100% of pupils.</b></p> <p><b>Raised the profile of the importance of leading Healthy lifestyles through cross-curricular science topic work.</b></p> <p><b>Inspiring visit from Kate Grey – Paralympic swimmer and YST ambassador to support curriculum work on learning powers, resilience and going for goals.</b></p> |
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