

GEOGRAPHY

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ask simple geographical questions e.g. What is it like to live in this place? (Enquiry and skills)	Name and locate the worlds seven continents and five oceans	Ask and respond geographical questions e.g. Describe the landscape. Why is like this? How has man affected way it looks like? What do you think about that? What do you think it might be like if... continues?	Understand and use a widening range of geographical terms e.g. specific topic of vocabulary - contour, height, valley, erosion, deposition, transportation, headland, volcanos, earthquakes etc.	Identify the World's countries within North America human and physical characteristics, key topographical features and patterns	Understand geographical similarities and difference through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America
Use simple observational skills study the geography of the school and its ground (Enquiry and Skills)	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures e.g. populations, temperatures etc.	Measure straight line distances using the appropriate scale	Know about there wider context of places - county, region, country	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanos and earthquakes, and the water cycle
Use simple maps of the local area e.g. large scale, pictorial etc. (Enquiry and Skills)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small areas in a contrasting non-European country	Recognise that different people hold different views about an issue and begin to understand some of the reasons why	Explore features on OS maps using 6 figure grid references	Know and describe where a variety of places are in relation to physical and human feature	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Use locational and directional language (e.g. near and far, right and left) to describe the location, features and routes (Enquiry and Skills)	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Communicate findings in ways appropriate to the task of for the audience	Recognise the different shapes of continents	Know location of: Capital cities of countries of British Isles and UK, seas around UK, European Union countries with high populations and large areas, largest cities in each continent	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Make simple maps and plans e.g. pictorial place in story (Enquiry and Skills)	Use basic geographical vocabulary or refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.	Draw accurate maps with more complex keys and/or demonstrate patterns	Compare the physical or human features of a region of the UK and a region in North America, identifying similarities and differences	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS Maps) to build his/her knowledge of the UK and wider world
Name, describe and compare familiar places (Knowledge and Understanding of Places)	Use basic geographical vocabulary or refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office etc.	Plan the steps and strategies for an enquiry	Understand about world weather patterns around the world and relate these climate zones	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
Link their homes with other places e.g. roads, trains (Knowledge and Understanding of Patterns and Processes)	Use world maps, atlases and globes to identify the United Kingdom and its counties, as well as the countries, continents and oceans studied at this key stage	Make more detailed fieldwork sketches/diagrams	To know features about places around them and beyond the UK	Know how rivers erode, transport and deposit materials	Understand and use a widening range of geographical terms e.g. specific topic vocabulary - urban, rural, land use, sustainability, tributary, trade links etc.
Describe seasonal weather changes (Knowledge and Understanding of Patterns and Processes)	Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far, left and right, to describe the location of features and routes on a map	Use fieldwork instruments e.g. camera, rain gauge	Describe human features of UK regions, cities and/or counties	Know about the physical features of coasts and begin to understand erosion and deposition	Identify and describe the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
Know about some present changes that are happening in the local environment e.g. at school (Knowledge and Understanding of Environmental Change and Sustainable Development)	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key	To use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features	Understand the effect of landscape features on the development of a locality	Understand how humans affect the environment	Use maps, charts etc. to support decision making about the location of places e.g. new bypass

Suggest ideas for improving the school environment (Knowledge and Understanding of Environmental Change and Sustainable Development)	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Use four figure grid references	Describe how people have been affected by changes in the environment	Know about changes the world environment	Compare the physical and human features of a region of the UK and a region within South America, identifying similarities and differences
		Use the 8 point of a compass	Know about the wider context of places - region, country	Understand why people seek manage and sustain their environment	
		Make plans and maps using symbols and keys	Identify where countries are within Europe; including Russia		
		Know the physical and human features of the locality	Understand why there are similarities and differences between places		
		Identify where counties are within the UK and the key topographical features	Recognise that people have differing quality of life, living in different locations and environments		
		Name and locate the cities of the UK	Know how the locality is set within a wider geographical context		
		Understand why there are similarities and differences between places	Explain about key natural resources e.g. water in the locality		
		Develop and awareness of how places relate to each other	Explore weather patterns around parts of the world		
		Explain about weather conditions/patterns around the UK and parts of Europe			