

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£17,050
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Ellie Mitchell	Lead Governor responsible	Jeff Brewer
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Employ specialist PE teacher to teach upper KS2 and up skill staff on CPD basis</p> <p>Purchase specialist equipment to facilitate a broad and balanced PE curriculum</p> <p>Develop active 30:30 initiative incorporating movement opportunities across the school day in all curriculum areas</p> <p>Additional provision for 21% of year 6 pupils struggling to achieve national swimming standard. Early booster intervention for KS2. Provide swimming opportunities in EYFS to develop early water skills.</p> <p>Purchase equipment to support gross motor development across early years</p>	<p>£7900</p>	<p>All PE lessons across the school are graded as good or outstanding. Improved staff confidence</p> <p>High quality skill acquisition across 6 core areas in upper KS2</p> <p>PE resources are fit for purpose and safety checked. New free time equipment purchased with productive use by pupils.</p> <p>Increased opportunities for all pupils to develop gross motor skills during child initiated activity.</p>	<p>Once staff are up-skilled use them to support new staff</p> <p>Analyse swimming data and look at future provision on a needs basis</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Training to be provided in Cornwall Healthy Schools Re launch.</p> <p>Review and increase the number of sporting after school clubs on offer for all pupils particularly in football. Analyse club data termly. Create a timetable in consultation with the children for physical activity within lunchtime.</p>		<p>All pupils can explain what a healthy lifestyle is and give examples of how they strive to lead one.</p> <p>All pupils across the school attend at least 1 club per term. All pupils across the school take part in physical activity at lunchtime at some stage throughout the week. Increase number of children coming to school on bike or scooter.</p>	<p>New coaches for after school provision ask parents to contribute to sustain variety and specialised clubs</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Support purchase of bike shelter to top up parent funding and increase number of children who ride to school.</p> <p>Daily physical activity for all using wake up shake up initiative.</p>		<p>All pupils receiving DPA</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Set up Motor Coordination programme for daily interventions, including the purchase of specialist equipment.</p> <p>Provide gifted and talented pupils with expert support</p>	<p>£2000</p>	<p>SI pupils accessing motor coordination activities prior to periods of learning – whole class programme interventions.</p> <p>Gifted and talented pupils have attended born to win training programme.</p>	<p>Work with MBB to set up motor coordination programme and train TAs.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Join Arena as a network member school and PEPA (local hub), so that pupils can attend a wide range of sporting opportunities throughout the year. Pupil leaders to be trained to run intra school competitions weekly (house competitions) and monthly (inter school). Introduce friendly fixtures with neighbouring school.</p> <p>Apply fo FA funding to support the purchase of new permanent goal posts.</p> <p>Support the purchase of a school sports jackets to raise the profile of inter school competitions</p>	<p>£4,800</p>	<p>Increased participation in competitive sports in and out of school for KS1 and 2 pupils</p> <p>Increased number of school fixtures and competitive opportunities.</p> <p>Improve presentation of school representation when competing off site.</p>	<p>Continue to work within a hub to provide competition</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>KS2 playground leaders to initiate and support physical activity during break times.</p> <p>Six girls identified to attend YST girls active training, and take on leadership roles within the school, to promote girls engagement in sport</p>		<p>Improved pupils self esteem, confidence and readiness to learn.</p> <p>All pupils engaged in regular DPA</p>	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local clubs and coaches to enhance after school club provision:</p> <ul style="list-style-type: none"> Dance Cricket Football Tennis Golf <p>Signpost pupils to local clubs</p> <p>YST membership</p>		<p>Increased participation in a range of after school clubs, as well as creating pathways at local club level.</p>	<p>New coaches for after school provision ask parents to contribute to sustain variety and specialised clubs</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Assess new teacher competence and confidence through discussion. Book CPD according to their needs.</p> <p>Higher qualified sports coaches to work alongside and up skilling teachers</p>	<p>£2350</p>	<p>More confident and competent staff with enhanced quality of teaching and learning.</p>	<p>Once staff are up-skilled use them to support new staff</p>