

Person Specification: Class Teacher

	Essential	Desirable					
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development.					
Experience	<p>The Class Teacher should have experience of:</p> <table style="border: none; margin-left: 20px;"> <tr> <td style="padding-right: 10px;">Teaching in the EYFS</td> <td rowspan="3" style="font-size: 3em; vertical-align: middle;">}</td> <td rowspan="3" style="vertical-align: middle;">Post dependent</td> </tr> <tr> <td style="padding-right: 10px;">Teaching at Key Stage 1</td> </tr> <tr> <td style="padding-right: 10px;">Teaching at Key Stage 2</td> </tr> </table>	Teaching in the EYFS	}	Post dependent	Teaching at Key Stage 1	Teaching at Key Stage 2	In addition, the Class Teacher might have experience of working in partnership with parents.
Teaching in the EYFS	}	Post dependent					
Teaching at Key Stage 1							
Teaching at Key Stage 2							
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • statutory National Curriculum requirements at the appropriate key stage; • the monitoring, assessment, recording and reporting of pupils' progress; • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • the positive links necessary within school and with all its stakeholders; • effective teaching and learning styles. 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the preparation and administration of statutory National Curriculum tests; • the links between schools, especially partner schools. 					

Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective strategies to monitor motivation and morale; • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. 	<p>In addition, the Class Teacher might also be able to develop strategies for creating community links.</p>
Personal characteristics	<p style="text-align: center;">Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well organised</p>	



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Outstanding Together
