

## St Merryn School Pupil Premium (PP) 2015-16

### Context

St Merryn School is an inclusive, smaller than average sized, rural Academy. It houses pupils from 3 to 11 year olds across five classes. It is set in a coastal village in Cornwall between Padstow and Newquay. It is open from 8am to 6pm during the week to include wrap around care.

### Our Population

The school is located in the 20-40% of most deprived Nationally but we have a low number of pupils that are eligible for FSM. Our staff are committed to ensuring that all pupils reach their full potential. We believe that each and every child is unique and there is no 'one size fits all', it is therefore essential that we identify the barriers to enable us to provide personal targeted support.

*In the Key Stage 2 national assessments in English and mathematics, the attainment of pupils eligible for the pupil premium was similar to that of other pupils in the academy when comparing average point scores. The impact of well-planned actions is leading to improvement in the achievement of pupils with disabilities and special educational needs and has successfully narrowed the gap between their attainment and that of all other pupils. This improvement is an example of the academy's successful promotion of equality of opportunity.*

*The academy's systems for tracking each individual pupil's level of progress and achievement are extremely accurate. The tracking data are analysed to establish any areas that are in need of strengthening and any individual pupils or groups who require additional support. (Ofsted 2013)*

### Our vision

Our school is a partnership, which is connected to the families and community of St Merryn. We provide a rich and unique environment where every child is nurtured and valued as an individual, underpinned by family values of kindness and respect. We embrace pupils' resourcefulness and encourage confidence and creativity to prepare them to embrace and explore their world.

### Objectives

We have made careful decisions about using pupil premium by firstly considering the context of the school and the challenges our pupils face. Barriers we know are more common for FSM pupils and can potentially consist of a lack of confidence, less home support, poor communication skills, more frequent behaviour difficulties and attendance and punctuality issues.

The key objective is to narrow the gap between different groups of pupils. The Pupil Premium Grant (PPG) will enable us to provide personal targeted support.

We have analysed current provision and have used the following research to enable us to plan intervention, Parental Engagement (LPPA), Importance of quality first teaching (Sutton Trust), Within School Variance (David Reynolds) and Feedback, Questioning and Peer Tutoring (Education Endowment Foundation Toolkit).

- We aim to continue to increase the quality of day-to-day teaching and use immediate intervention to address any misconceptions from within lessons.
- To ensure pupils have a passion for reading we need to refurbish and equip our library.

- We aim to increase parental engagement through a range of skills sessions to enable them to support their pupils at home.
- Enable pupils to extend their leadership roles within school through peer tutoring, supporting younger pupils in their learning and becoming more confident within their own learning as a result.
- A range of training for staff will be based on higher order thinking, metacognition, developing cognitive conflict and phonological awareness. We will be reviewing previous AFL training and the strategies recommended to promote inclusive learning.

<b>Amount of Funding (school age)</b>	
<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (september 15)	115
Total number of pupils eligible for PPG	11
Amount of PPG received per pupil	£945
Total amount of PPG received	£10,400

<b>Amount of Funding (Nursery aged 3-4)</b>	
<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (september 15)	26
Total number of pupils eligible for PPG	4
Amount of PPG received per pupil per annum	£302
Total amount of PPG received per annum	£1,208

<b>Nature of support for school aged pupils</b>	
Learning in the curriculum	62%
Social, emotional and behaviour	5%
Beyond the curriculum	28%
Families and communities	5%
<b>Curriculum Focus</b>	
Increase the percentage of pupils working at age related and exceeding age related expectations in reading, writing and maths	

<b>Nature of support for nursery aged pupils</b>	
Personal, Social and Emotional Development	20%
Communication and Language	40%
Physical Development	20%
Families and communities	20%
<b>Focus on Prime Areas</b>	
Increase the percentage of pupils working at age related and exceeding age related expectations in reading, writing and maths	

<b>Record of PPG Spending by item/project 2015/16</b>			
<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
<b>Small group writing tutoring</b>	£480	Small group support to extend skills in writing	Increased confidence Increased attainment in writing
<b>Reading tutoring</b>	£200	Extending skills in reading	Increased confidence Increased attainment in reading
<b>Small group maths tutoring</b>	£480	Small group support to extend skills in maths	Increased confidence Increased attainment in

			maths
<b>Smaller group spelling intervention</b>	£200	Small group support to extend skills in spelling	Increased confidence Increased attainment in writing
<b>Additional TA</b>	£1080	Targeted support for SEN pupils	SEN pupils settle well and make expected progress or more than expected progress
<b>Boosters</b>	£960	Maximising learning through after school provision	Increased attainment and progress in English (particularly SPaG) and Maths at KS2
<b>Extend understanding of phonological awareness</b>	£300	To provide training for all staff in phonological awareness (RWi)	Staff are more confident about phonological awareness Making links in learning and helping pupils to understand themselves as learners
<b>Extending understanding of cognitive, memory skills</b>	£300	To provide training for all staff in cognitive acceleration	Staff are more confident in developing higher order thinking, creating cognitive conflict, making links in learning and helping pupils to understand themselves as learners
<b>Small group gross motor skills development</b>	£270 (Fun fit)	To develop fine and gross motor skills	Better coordination Increased attainment in writing
<b>Dyslexic screening</b>	£150	To assess specific needs	Plan appropriately for pupils Increase attainment across the curriculum
<b>Junior Librarian Online</b>	£1284 junior librarian	Improve home reading and engage parents in reading at home	Pupils and parents regularly access and read e-books at home
<b>Recording devices</b>	£2484 (8 iPads)	To use iPads to record	Increased percentage of targeted pupils making expected or more than expected progress in English and Maths
<b>Development of website</b>	£500	Engage parents in pupils learning and improve home learning	The website is used effectively to share news about learning across the school
<b>1:1 singing lessons</b>	£192 (2 pupils 1x week, every week for 2 terms)	Extending experiences and building confidence Providing support for gifted areas	Increased confidence Pupils are channelled and further extended in areas they are most passionate about
<b>Draw and talk</b>	£216 (1 hr a week for 2	Build social and	Pupils are actively

	terms)	emotional skills	happier and forming good relationships with their peers and families
<b>Providing healthy snacks at break time with milk</b>	£600 milk £600 Fruit £1200	Improve concentration skills Provide a healthy snack	Pupils have a good snack to help them get through the morning and apply themselves as best they can in their learning
<b>Targeted extended breakfast club provision</b>	£360	Improving attendance and punctuality, social skills and providing a healthy diet	Pupils have a good start to the day with healthy breakfast
<b>Trips</b>	£175	Extending experiences and building confidence	Increased self confidence Greater independence Improved social skills
<b>Total PPG received</b>	£10,400		
<b>Total PPG expenditure</b>	£10,831		
<b>Total remaining</b>	-£431 (to be sourced from other school funding)		

<b>Record of PPG for Nursery aged pupils Spending by item/project 2015/16</b>			
<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
<b>Small group singing</b>	£380	Small group support to extend speaking and listening skills	Increased confidence Increased speech and language skills Increased listening skills Increased attention
<b>Busy bags/library loan (focused on exploring relationships)</b>	£120	Develop a love of reading and extend British values through responsibility of loaning and returning items	Increased confidence and self-awareness Increased social skills More able to manage feelings and behaviour
<b>School lunch</b>	£1,900	To provide lunch for all pupils to enhance exploration of food British values...	Increased health and self-care Increased social skills Increased speaking, listening and attention
<b>Talking tins</b>	£78	To extend speech and language skills	Increased confidence Increased speech and language skills Increased listening skills Increased attention
<b>Family training focus on prime areas of learning</b>	£30 (crèche) £30 (staff time) £150 (professional advisor) £210	To help parents support their child with their development	Increased parent understanding Good pupil progress
<b>Total PPG received</b>	£1,208		
<b>Total PPG expenditure</b>	£2,688		
<b>Total remaining</b>	-£1,480 (to be sourced from nursery income)		

### Performance of Disadvantaged Pupils at the end KS2

	2014-15
% of PP Level 4 reading	100
% of PP Level 4 writing	0
% of PP Level 4 maths	100
% of pupils making 2 levels progress in English	100
% of pupils making 3 levels progress in Maths	100

### Pupil data for 2014-15

(Showing average points made in a year in each subject area, satisfactory progress being 3 points, good being 4 and above 4 being outstanding)

Child	Reading	Writing	Maths	Total/average
1	6	4	6	5.3
2	4	4	4	4
3	6	6	4	5.3
4	6	2	2	3.3
5	10	4	4	6
6	2	4	4	3.3
7	4	2	4	3.3
8	4	4	4	3.3
<b>TOTAL</b>	<b>5.3</b>	<b>4.3</b>	<b>5.3</b>	<b>5.6</b>
Average points score between KS1-KS2 (12 satisfactory)	16	12	16	14.7
Levels progress from KS1-2 (2 satisfactory)	3	2	3	2.7