



St Merryn School PE and Sport Grant Action Plan 2016/2017

Background	The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17.
Outcomes	The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self- sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including; <ul style="list-style-type: none"> · The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles · The profile of PE and sport being raised across the school as a tool for whole school improvement · Increased confidence, knowledge and skills of all staff in teaching PE and sport · Broader experience of a range of sports and activities offered to all pupils · Increased participation in competitive sport
Funding	Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc. Funding on action plans that go above this amount will be funded by the school or Friends of St Merryn school. Grant = £8480 Action Plan total = £8850 (£370 funded through the school budget)
Lead Teacher	Gemma Wilson
Lead Governor	Jeff Brewer

Priority	Actions	By Whom	Timescale	Success Criteria	Cost	How is it evaluated July 2017	Future Actions and Sustainability
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1. To ensure high quality PE teaching and learning across the school	Assess new teacher competence and confidence through discussion. Book CPD according to their needs. Gymnastics training for support staff and EYFS teachers.	SC	Jan 2017	All PE lessons across the school are graded as good or outstanding Improved staff confidence	£450 (teacher release time)	Lesson observations Pupil conferencing Professional discussion and development	Once staff are up-skilled use them to support new staff
2. To increase participation in competitive sports from 85% of KS2 pupils to 90%	Join Arena as a network member school and PEPA (local hub), so that pupils can attend a wide range of sporting opportunities throughout the year. Pupil leaders to be trained to run intra school competitions weekly (house competitions) and monthly (inter school). Employ a PE specialist to work within the school to drive physical activity forward across the school.	GW	September 2016 Dec 2016 Sep 2016	Increased participation in competitive sports in and out of school for KS1 and 2 pupils	£2,500	Access to a wide range of competitive sporting opportunities – (analyse competitor data). Number of pupils motivated to compete in intra school competition. Success at competition. Number of pupils taking part in competition outside of school.	Continue to work within a hub to provide competition
3. To maximise PE provision and opportunities	Review and increase the number of sporting after school clubs on offer for	GW	Dec 2016	All pupils across the school attend at least 1 club per term.	£600	Number of pupils taking part in intra school competition	New coaches for after school provision ask

within the school day increase number of KS1 and 2 pupils participating in a school club to 100%	all pupils particularly in football. Analyse club data termly. Create a timetable in consultation with the children for physical activity within lunchtime.			All pupils across the school take part in physical activity at lunchtime at some stage throughout the week.		and weekly challenges. Analysis of club data Pupil conferencing Lunchtime registers	parents to contribute to sustain variety and specialised clubs
4. To encourage pupils to lead healthy, active lifestyles	Get staff training in Early Years to teach pupils to ride a balance bike to encourage pupils in the long term to ride to school, ensure suitable storage facility and bike shelter in school.	GW/CC/SS	April 2017	All pupils can explain what a healthy lifestyle is and give examples of how they strive to lead one. More pupils ride bikes to school.	£1500	Pupil conferencing Learning forum (via assembly) Parental questionnaire. Number of pupils riding to school.	Fundraising via school to support this purchase and training and storage
5. To ensure that all children leave school able to swim 25m with confidence and have basic life saving skills given the environment we live in.	Support funding for swimming and surfing lessons (school already pay bus and subsidise lessons) week for every child in the school not just KS2 who are paid for via school budget. Top up swimming for KS2 non-swimmers for a week of booster sessions prior to swimming week.	GW / SC	June 2016	All pupils attend a week's block of swimming or surfing lessons. All KS2 non-swimmers can swim unaided	£2000	Percentage of pupils that leave the school able to swim 25m confidently and have basic life skills. Increase of pupils that can do this over past 3 years. Pupil conferencing	After analysis of impact of whole school teaching look at best way forward either through school budget, funding through bids or money raised via friends of St

							Merryn School (FOSMS)
6. To ensure PE resources are available and of high quality	Audit all PE resources. Replace equipment as necessary, particularly to support physical activity at break and lunchtime. Observe and conference pupils regarding their use of equipment at free times.	GW	Sep 2016 ongoing	PE resources are fit for purpose and safety checked. New free time equipment purchased with productive use by pupils.	£900	Free time observations. Discussion with staff and pupils.	Ensure money available through school budget
7. To enhance the use of ICT in KS2 PE lessons to improve teaching and learning	Purchase outdoor cases for ipads and new apps to enable KS2 pupils to analyse their performance.	SC/AB	Jan 2017	Pupils are using iPads in their PE lessons to analyse performance and reflect on their learning.	£900	Lesson observations Video evidence Discussions with staff Pupil conferencing	Look at impact of use of ICT and source funding to expand access to ICT for supporting PE via whole school budget/bids/FOSMS