



St Merryn School PE and Sport Grant Action Plan 2015/2016

Background	The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.
Outcomes	The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self- sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including; <ul style="list-style-type: none"> · The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles · The profile of PE and sport being raised across the school as a tool for whole school improvement · Increased confidence, knowledge and skills of all staff in teaching PE and sport · Broader experience of a range of sports and activities offered to all pupils · Increased participation in competitive sport
Funding	Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.
Lead Teacher	Liz Burnett
Lead Governor	Jeff Brewer

Priority	Actions	By Whom	Timescale	Success Criteria	Cost	How is it evaluated July 2016	Future Actions and Sustainability
1. To ensure high quality PE teaching and	Assess new teacher competence and confidence through	SC	Jan 2016	All PE lessons across the school are graded as good or outstanding	£540 (teacher release	Lesson observations Pupil conferencing Professional	Once staff are up-skilled use them to

learning across the school	discussion. Book CPD according to their needs. OAA resources created specifically for our school grounds linking to maths. Peer coaching to facilitate improvement.		October 2016(OAA)	Improved staff confidence Use of the school grounds for OAA activities, mapping and developing young outdoor leaders	time)	discussion and development	support new staff
2. To increase participation in competitive sports from 70% of KS2 pupils to 85%	Join Arena as a network member school and PEPA (local hub), so that pupils can attend a wide range of sporting opportunities throughout the year. Pupil leaders to run intra school competitions weekly (house competitions) and monthly (inter school). Employ KS2 specialist coach for the autumn term to improve net/wall skills and enter a team in cluster Basketball competition. SS to continue to run Go Ride Cycling after school club so that teams can enter May cluster competition.	LB	September 2015 Dec 2015 December 2015 May 2016	Increased participation in competitive sports in and out of school for KS1 and 2 pupils	£1212	Access to a wide range of competitive sporting opportunities – (analyse competitor data). Number of pupils motivated to compete in intra school competition. Success at competition. Number of pupils taking part in competition outside of school.	Continue to work within a hub to provide competition

<p>3. To maximise PE provision and opportunities within the school day increase number of KS1 and 2 pupils participating in an after school club to 100%</p>	<p>Review and increase the number of sporting after school clubs on offer for all pupils particularly in football. Analyse club data termly.</p>	<p>LB/ SC/VW</p>	<p>Dec 2015</p>	<p>All pupils across the school attend at least 1 club per term.</p>	<p>£450 teacher release time</p>	<p>Number of pupils taking part in intra school competition and weekly challenges. Analysis of club data Pupil conferencing</p>	<p>Staff up skilled to continue to provision. New coaches for after school provision ask parents to contribute to sustain variety and specialised clubs</p>
<p>4. To encourage pupils to lead healthy, active lifestyles</p>	<p>Set up a Lead to Achieve Club in school with young leaders running the sessions. Pay Yoga instructor to teach yoga lessons to all of KS2 over a 6 week period. Offer parents parent/child yoga after school club for 6 weeks. Offer parents advice and services during Health & Well being day. Pay male dance instructor to run sessions for KS2 children focused on engaging boys in dance and extending more able.</p>	<p>LB/AB/ SC</p>	<p>April 2016</p>	<p>All pupils can explain what a healthy lifestyle is and give examples of how they strive to lead one. Increased parent confidence in how to engage their children (and whole family) in healthy habits, such as family yoga. KS2 pupils use yoga skills to relax/ calm themselves independently – see it as an alternative fitness pursuit. Teachers can use yoga CPD to continue to deliver yoga in the</p>	<p>£845 (school additional funding £500)</p>	<p>Pupil conferencing Learning forum (via assembly) Parental questionnaire Number of boys that engage in dance outside of school.</p>	<p>Fundraising via school to provide specialised broad PE curriculum</p>

				future. Engage boys in dance and create a pathway for them to engage outside of school			
5. To ensure that all children leave school able to swim 25m with confidence and have basic life saving skills given the environment we live in.	Support funding for swimming and surfing lessons (school already pay bus and subsidise lessons) week for every child in the school not just KS2 who are paid for via school budget. Send 8 KS2 non-swimmers for a week of booster sessions prior to swimming week.	LB / SC	June 2015	All pupils attend a week's block of swimming or surfing lessons. 3 KS2 non-swimmers can swim unaided	£4250	Percentage of pupils that leave the school able to swim 25m confidently and have basic life skills. Increase of pupils that can do this over past 3 years. Pupil conferencing	After analysis of impact of whole school teaching look at best way forward either through school budget, funding through bids or money raised via friends of St Merryn School (FOSMS)
6. To ensure PE resources are available and of high quality	Audit all PE resources. Replace equipment as necessary, particularly netball posts. Observe and conference pupils regarding their use of equipment at free times.	LB	Dec 2015	PE resources are fit for purpose and safety checked. New free time equipment purchased with productive use by pupils.	£413	Free time observations. Discussion with staff and pupils.	Ensure money available through school budget
7. To enhance the use of ICT in PE lessons to	Purchase 4 new iPads and new apps to aid performance evaluation of	SC/AB	Dec 2015	Pupils are using iPads in their PE lessons to analyse performance and	£1200	Lesson observations Video evidence Discussions with	Look at impact of use of ICT and source

improve teaching and learning	physical activity (focus on KS2 initially).			reflect on their learning.		staff Pupil conferencing	funding to expand access to ICT for supporting PE via whole school budget/bids/FOSMS
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