DO YOU WANT ME TO EAT IT?

Class 4 - Homework

Maths

This year we will be working hard to ensure that the children know their tables thoroughly. This means that they are able to do rapid recall (in 5 seconds) of all the tables to 12x12. Sometimes a child knows their tables when saying them in order, but when asked a fact out of sequence they are unable to do it at speed. This is because they need to know their factor pairs e.g. 7x = 56, thoroughly. When these are mastered, they will be able to see the number 56 and know immediately that it divides by 7 and 8. Knowing these inverses will also help them to perform calculations in many other areas of maths and really is the key to a good level of achievement in the subject. Please help them to learn the tables they bring home. They will have been tested beforehand and some will be on their 2's and 5's, but these must be learnt thoroughly before moving on. Assessments will take place on a Monday.

Spelling

This year the children will be bringing home spellings each week. These will be set and assessed on a Monday with a week in between to learn them at home. On the homework page of the website, there is a booklet of ideas to help your child with their learning. Class 4 spellings also include a rule, which they should also know. The children should keep a record/diary of the ways they learn their spellings and this can be in any format they like. They will have a list of ideas for learning their spellings in their pack. If a child has difficulty with a certain rule, they will not be issued with a new list until it is learnt.

Reading

In Year 5 and 6, the children are expected to enjoy reading a wide range of books and magazines at home. Formal recording and comments in reading records are not expected, but the children will be asked about their books and will read in class to the teacher at least once a week.

Please note: Year 6 children will have regular, extra homework after Christmas in order to prepare them for their exams and for transition to Secondary school.